

Course Title	English Linguistics 2	Instructor(s)	Won Kim
		E-mail	Won.kim@ubc.ca
Class Style	Lecture	Office Hours	TBD
Track	English education	Mode of Instruction	In-person
Credits	2	Allocated Year	3
Active Learning		Compulsory or Elective	Compulsory
Course Overview	The course aims to continue the introduction to the nature of language with a focus on English. Further fields of English language are discussed, including semantics, pragmatics, and sociolinguistics.		
Course Objectives	<p>Students will be able to:</p> <p>acquire English studies knowledge that will contribute to classes in foreign languages at junior high schools and senior high schools.</p> <ul style="list-style-type: none"> become familiar with the ways in which second language acquisition theory informs language teaching. identify some basic concepts in linguistics learn about research methods that are commonly used in the field. <p>Have ample opportunities to practice their academic speaking and writing skills.</p>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Intro to the course; What is linguistics and why?	
	2	Semantics: Kinds of meanings; grammatical metaphor; lexical semantics; prototype	
	3	Semantics: Language and knowing/thinking; the Sapir-Whorf hypothesis;	
	4	Pragmatics Language in context; pragmatics and discourse	
	5	Pragmatics: Academic discourse	
	6	Pragmatics: Speech act; Grice's maxims	
	7	Pragmatics Pragmatics in classrooms	
	8	Midterm test	
	9	Sociolinguistics: L1 and L2 acquisition; bilingualism/multilingualism	
	9	Sociolinguistics Language, power, and pedagogies	
10	Sociolinguistics:		

		Language and socialization	
	11	Sociolinguistics Language and societies; codeswitching/translanguaging; English as international language	
	12	Sociolinguistics Language and identity; student/teacher identity	
	13	Sociolinguistics Literacies; multimodality; new literacies	
	14	Group presentations	
	15	course review and reflection	
Grading	Participation and preparation: 10% Annotated bibliography: 30% Tests: 20% Personal response in writing: 10% Group presentation: 30%		
Textbooks	Selected readings will be provided by the instructor		
References			
NOTES	This course syllabus is tentative, and the content and schedule of the course are subject to change.		