

Course Title	Second Language Acquisition 2	Instructor(s)	Anne Howard
		E-mail	ahoward@sky.miyazaki-mic.ac.jp
Class Style	Lecture	Office Hours	MW 3:30-5:15
Track	Teacher Certification	Mode of Instruction	Single
Credits	2	Allocated Year	3 <sup>rd</sup> and 4 <sup>th</sup>
Active Learning	<p>1-3 Written paraphrases and summaries</p> <p>4-1 Interactive lectures</p> <p>4-3 Free discussions</p>	Compulsory or Elective	Compulsory for TC
Course Overview	<p>Students will deepen their understanding of the terminology necessary to understand second language acquisition theory and acquire basic knowledge on what acquisition processes and mechanisms exist in second language acquisition. Based on that, they will deepen their understanding of theories for describing and explaining such phenomena, and explore foreign language teaching practices and specific points of intersection. Though this is a lecture-style course in which the class focuses on prior learning content and real time learning content, particularly important matters, lectures will be conducted while confirming understanding of the students in the class and the instructor will aim to develop interactive classes that encourage participation.</p>		
Course Objectives	<ul style="list-style-type: none"> <li>• Students will deepen their understanding of the concepts learned in SLA 1.</li> <li>• Students will understand current research about age and second language acquisition.</li> <li>• Students will examine the MEXT Course of Study with respect to second language acquisition.</li> <li>• Students will understand basic concepts of motivation and how this can be encouraged in teaching.</li> </ul>		
Prerequisite			
Course Schedule	No	Contents	Homework
	1	Introduction: Class discussion on differences in acquiring language at their study abroad sites	Review of input, output, and interaction
	2	Discussion: Review of input, output and interaction Review and practice error correction	Prepare for discussion on the language of instruction
	3	Using the L1 in the classroom: Interactive lecture and discussion	Reading on the language of instruction
	4	Using the L1 in the classroom: questions on reading and application exercises	Writing assignment on using the L1 in the classroom
	5	Using the L1 in the classroom: Summarizing and final discussion	

	6	Quiz on using the L1 in the classroom; discussion on age of acquisition	Jigsaw reading on age of acquisition
	7	Age of acquisition: interactive lecture and discussion	
	8	Language Policy: The MEXT Course of Study Questions and discussion	Prepare for discussion on the MEXT Course of Study
	9	The Course of Study and SLA: Lecture and Discussion	Readings on the Course of Study
	10	The Course of Study and the actual classroom: Lecture and discussion	Readings on the Course of Study
	11	The Course of Study: Answer questions on the reading and summarize in groups	Paper on language education in Japan
	12	Individual differences: Motivation Lecture and discussion	Paper on language education in Japan
	13	Motivation: Intrinsic, Extrinsic, Integrative, Instrumental Lecture and discussion	Reading on theories of motivation
	14	Motivation: The L2 Motivational Self System Lecture and discussion	Reading on theories of motivation
	15	Review for final exam	
Grading	10% Participation 10% Homework and pop quizzes 20% Quizzes 30% Paper 30% Final Exam		
Textbooks	Readings will be provided by the instructor.		
References			
NOTES	<p><b>The schedule is subject to change.</b></p> <p>As a student in this course, you have the following responsibilities:</p> <ol style="list-style-type: none"> <li>1. To attend all classes and arrive on time</li> <li>2. To participate actively as a member of the class</li> <li>3. To prepare for each class for approximately one hour, and to review for approximately one hour by going over notes, readings, or other materials and summarizing them.</li> <li>4. To complete and hand in all assigned work on time. Late assignments will be accepted with a reduction in points earned. <b>Homework that is over five calendar days late will be accepted at the discretion of the instructor.</b></li> <li>5. To organize class handouts in a two-ring binder</li> <li>6. Three unexcused absences will lead to an automatic failure.</li> <li>7. Coming to class late three times will be counted as one unexcused absence.</li> <li><b>8. MISSING CLASS DOES NOT EXCUSE YOU FROM DOING THE CLASSWORK. You are required to be prepared for the next class with your homework finished and with the necessary materials. Let me know if this is not possible for some reason.</b></li> </ol>		