

Course Title	Second Language Acquisition 1	Instructor(s)	Won Kim
		E-mail	won.kim@ubc.ca
Class Style	Lecture	Office Hours	TBD
Track	English Education	Mode of Instruction	In-person
Credits	2	Allocated Year	2
Active Learning		Compulsory or Elective	Compulsory
Course Overview	<p>This introductory course will introduce students to major terminologies, trends, theories, and perspectives necessary to understand approaches to second language acquisition. Based on their theory-informed understanding, students will describe and explain cognitive, individual, affective, and sociocultural factors in second language acquisition and learning and explore culturally-inclusive ways of applying their critical understanding to their prospective foreign language teaching practices and specific points of intersection. This course is composed of a balance of lectures, whole class/small group discussions, and hands-on interactive activities that call for students' active participation.</p>		
Course Objectives	<ul style="list-style-type: none"> ● Students will be able to: ● become familiar with fundamental theories of and cognitive/sociocultural approaches to SLA. ● Develop abilities to critically and creatively evaluate and apply their informed knowledge of SLA to their previous and prospective English language learning contexts ● identify and develop classroom activities based on these theories ● be provided with ample opportunities to use the English language by discussing in groups or as a whole class, presenting to the class, and carrying out an individual/group inquiry-based project ● learn from and with one another by sharing perspectives, experiences, and knowledge in a learning community of practice as apprentice language educators 		
Prerequisite			
Course Schedule (3hrs per week)	No	Contents	Homework
	9	<ul style="list-style-type: none"> a. Introduction to the class b. What is acquisition? Interactive lecture c. Beliefs about language learning: discussion d. Common language learning activities: discussion 	
	10	Cognitive approaches to SLA Input and output	
	11	Cognitive approaches to SLA Interaction; motivation; age and SLA	
	12	Cognitive approaches to SLA Learner language; interlanguage; communicative competence	
	13	Sociocultural approaches to SLA Sociocultural theory and SLA; ZPD	
	14	Sociocultural approaches to SLA L2 socialization; learning as becoming/participation	
	15	Pair Presentation and reflection/review	

Grading	Pair Mini Teaching Demo presentations: 20% Preparation/participation: 10% Personal language learning history presentation: 10% Interview and report in writing: 20% Written critical response to SLA approaches: 20% Quizzes: 20%
Textbooks	Readings will be provided by the instructor.
References	
NOTES	This course has unusual scheduling as the course runs from June for 3 hours per class. This syllabus is tentative, and the content, and schedule of the course are subject to change.